## Research community focused outputs

### *Publications*

Morton, M., MacArthur, J. & McIlroy, A. (2023). Using disability studies in education to move from individualised assessment to partners in pedagogy. In R. Tierney, F. Rizvi, K. Ercikan & G. Smith (Eds). *Elsevier International Encyclopaedia of Education* (4th Edition). Published online 1 January 2023.  <https://doi.org/10.1016/B978-0-12-818630-5.12028-7>

Morton, M., McIlroy, A-M., MacArthur, J. & Olsen, P. (2021). Disability studies in and for inclusive teacher education in Aotearoa New Zealand. *International Journal of Inclusive Education.* Published online 15 February 2021. <https://doi.org/10.1080/13603116.2021.1882059>

Vandenbussche, H., De Schauwer, E., Christina, E., Morton, M. & Van Hove, G. (2021). Re-turning insights on belonging: An international collaboration between Flanders and New Zealand. In M. Schuelka & S. Carrington (Eds), *Global directions in inclusive Education: Conceptualizations practices and methodologies for the 21st century* (200-214). Routledge. <https://www.routledge.com/Global-Directions-in-Inclusive-Education-Conceptualizations-Practices/Schuelka-Carrington/p/book/9780367550936>

### *Presentations*

Morton, M. (2021). *Intersecting discourses of difference, curriculum, pedagogy and assessment: The implications for disabled people, their families and their teachers*. Invited presentation for the online Summer School, Centre for Lifespan Development, Faculty of Psychology, Universitas Gadjah Mada, Jogjakarta, 30 September 2021. (NB audience also included practitioners)

Morton, M. (2021). *Disability Studies in Education: A framework for designing inclusive curriculum, pedagogy and assessment practices.* Centre for Research in Educational and Social Inclusion Online Seminar Series, University of South Australia, Adelaide, Australia. 23 September 2021. <https://www.youtube.com/watch?v=6mrkH3Fiad4> (NB audience also included practitioners)

Morton, M. & McIlroy, A. (2021). Transforming *assessment practices to support everybody’s learning: What we’re learning in New Zealand.* Virtual (online) conversation with the Leadership in Education Programme, National Institute of Education, Singapore. 7 September 2021.  (NB audience also included practitioners)

## Practitioner community focused outputs

#### Research and practitioner team presentations

Morton, M., McIlroy, A-M., MacArthur, J. & Olsen, P. (2021). *Using narrative assessment to support secondary school teachers’ inclusive practices.* Online workshop presented at the National Assessment Conference of the New Zealand Assessment Institute​, 4 October 2021.

Dooley, T., Gower, R., McIlroy, A-M, Morton, M, Olsen, P., Walsh, J. (2020). Our TLRI Project: Using narrative assessment to support secondary school teachers’ inclusive practices. Workshop presentation to all staff at St Kevin’s College.

Narrative Assessment Modules included in 2021, 2022 and 2023 Faculty of Education and Social Work courses (undergraduate and postgraduate) at the University of Auckland:

* EDPRFST 734 Frameworks for Inclusive Education (students are teachers in Early Childhood Education, primary or secondary education)
* EDUC 324 Inclusive Education and Philosophy (3rd year students in initial teacher education)

#### Teacher participant led workshops for school colleagues

#### Dooley, T. (18 May 2020). Gathering assessment data related to students’ learning goals. Workshop for teacher aides, St Kevins College.

Davies-Collie, T. (3 November 2020). Connecting narrative assessment data with report writing and IEPs. Presentation to teaching staff, Naenae College.

Hall, J., McCord, B. and Robinson, S. (9 March 2021). The Narrative Assessment Process. Staff workshop, Kimi Ora Special School.