

Journal Articles and Book Chapters

Denston A., Martin R., Fickel LH. and O'Toole V. (2023) Re- engaging a culturally and linguistically holistic approach to education in Aotearoa New Zealand: How teachers' noticing fosters children's socio- emotional development. *Wellbeing: Global Policies and Perspectives: Insights from Aotearoa New Zealand and beyond*: 101-122.

Denston A., Fickel L., Martin R. and O'Toole V. (2022) Laying the Foundation for Wellbeing in Youth in New Zealand: Developing socio-emotional understandings in students, families and teachers through a co-constructed culturally and linguistically sustaining framework.. In McLellan R; Faucher C; Simovska V (Ed.), *Wellbeing and Schooling: Cross Cultural and Cross Disciplinary Perspectives*: 121-133. Springer. <http://dx.doi.org/10.1007/978-3-030-95205-1>.

Denston A., Martin R., Fickel L. and O'Toole V. (2022) *Strengthening Socio-Emotional Learning in Aotearoa New Zealand: Teacher and Whānau Understandings of Wellbeing*. New Zealand Journal of Educational Studies <http://dx.doi.org/10.1007/s40841-022-00261-4>.

Denston A., Martin R., Fickel L. and O'Toole V. (2022) *Teachers' perspectives of social-emotional learning: Informing the development of a linguistically and culturally responsive framework for social-emotional wellbeing in Aotearoa New Zealand*. Teaching and Teacher Education 117 <http://dx.doi.org/10.1016/j.tate.2022.103813>.

O'Toole V., Martin R., Fickel L. and Britt E. (2019) *Emotional wellbeing as perceived and understood through the lenses of SEL and PYD: A qualitative commentary and suggestions for future research in Aotearoa New Zealand*. New Zealand Journal of Psychology 48(2) 9: 91-102.

Conference Presentations

Martin R., Denston A., Fickel L. and O'Toole V. (2021) *Understanding how teachers perceive socio-emotional wellbeing: Contributing to the development of a linguistically and culturally responsive SEW framework in Aotearoa New Zealand*. University of Otago, Dunedin, New Zealand: 13th Educational Psychology Forum, 1-2 Feb 2021.

Denston, A., Davis, R., Matthews, H., & Fickel, L. (2021, November 9). *Enabling student wellbeing and social-emotional learning* [Webinar]. The Education Hub. <https://theeducationhub.org.nz/enabling-student-wellbeing-and-social-emotional-learning/>

Fickel, L., Denston, A., Martin, R. & O'Toole, V. (2021, April 8-9). *Laying the foundation for wellbeing in our youth: Teachers' perceptions and understandings of social-emotional wellbeing* [Conference session]. Spoken paper presented at the Child Wellbeing Research Symposium, University of Canterbury, Christchurch, New Zealand.

Martin R., Fickel L., O'Toole V. and Denston A. (2019) *Co-constructing a framework for socio-emotional well-being in children in Years 5 to 9: A Te Tiriti based Ako approach*. University of Canterbury, Christchurch: New Zealand Association for Research in Education, 17-20 Nov 2019.

O'Toole V., Martin R., Fickel L. and Denston A. (2019) *Co-constructing a culturally and linguistically sustaining, Te Tiriti –based Ako framework for socio-emotional wellbeing in education: A collaborative project among teachers, whanau, hapū and iwi, to enable a holistic approach to education..* Chicago Illinois: Collaborative for Social and Emotional Learning (CASEL) 2019 Conference, 2-4 Oct 2019.

O'Toole VM., Martin R., Fickel L. and Denston A. (2019) *Co-Constructing a culturally and linguistically sustaining, Te Tiriti-based Ako framework for socio-emotional wellbeing in education*. University of Canterbury: Child Well-being Research Symposium Programme, 6-7 Jun 2019.