

Appendices

Appendix A

ENGAGE Week 1 Activity Chart

Educators were provided with 5 new activities each week and asked to try to incorporate these learning experiences every day.

 Child ID NO: _____

 Week: _____

Our Activity Chart

 Look what we have done this week!

Each time you and your child complete an activity, have your child put a stamp in the circle next to the activity you did together. Feel free to provide any feedback on the back of the activity sheet.

	Monday	Tuesday	Wednesday	Thursday	Friday
 Object Copy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Leap Frog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Hop Scotch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Relaxation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Deep Breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix B

Rich Reading and Reminiscing Week 1 Activity Chart

Educators were provided with two books each week and asked to try to read each book three times over the course of the week. Along with each book, educators were also provided with three suggestions for conversations to have with children about experiences they've had that related to story themes.

Child ID No: _____ Week: _____

Our Reading Chart

Look what we have done this week!

Gingerbread Man	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conversations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bunny Cakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conversations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Each time you and your children complete an activity, have each child put a stamp in the circle next to the activity you did together on their chart. Feel free to provide any feedback on the back of the chart.

YAY!

Appendix C

Strengthening Sound Sensitivity Week 1 Activity Chart

Educators were provided with two books each week and asked to try to read each book three times over the course of the week. Along with each book, educators were also provided with three suggestions for wordplay activities to build on learning experiences with language sounds introduced during shared reading.

Child ID No: _____ Week: _____

Our Reading Chart

Look what we have done this week!

Gingerbread Man	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bunny Cakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Each time you and your children complete an activity, have each child put a stamp in the circle next to the activity you did together on their chart. Feel free to provide any feedback on the back of the chart.

YAY!

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