

Appendix A

2013 Results (Years 1 and 2)	Initial% n=34	Final% n=34	<i>Final-Initial</i> <i>% Diff</i>	<i>Final/Initial</i> <i>Ratio</i>
Age)				
youngest in yrs	5.59	6.27		
oldest in yrs	6.93	7.55		
<i>Average Age in yrs</i>	6.19	6.81		
<i>SD</i>	0.35	0.35		
Addition/Subtraction Strategy				
3+4	74	79	6	1.1
3+4 by Counting All	32	18	-15	0.5
by Counting On or Skip Counting	24	29	6	1.3
by Basic Facts or Derived Facts	18	32	15	1.8
8+5	32	68	35	2.1
5+8 by Counting All	6	9	3	1.5
by Counting On	24	38	15	1.6
by Basic Facts or Derived Facts	3	21	18	7.0
14 - 5	21	53	32	2.6
14-9 by Counting All	0	3	3	
by Counting Back	18	29	12	1.7
by Basic Facts or Derived Facts	3	18	15	6.0
Multiplication Strategy				
6 x 2 kete with shells	68	91	24	1.3
6x2 by Counting All	29	6	-24	0.2
by Skip Counting/Repeated Addition	32	79	47	2.5
by Basic Facts or Derived Facts	6	6	0	1.0
4x5 monkeys with bananas	47	91	44	1.9
4x5 by Counting All	29	9	-21	0.3
by Skip Counting &/or Counting On	12	59	47	5.0
by Basic Facts or Derived Facts	6	24	18	4.0
3x10 rows of cupcakes	32	85	53	2.6
3x10 Counting All	6	6	0	1.0
by Skip Counting &/or Counting On	24	56	32	2.4
by Basic Facts or Derived Facts	3	24	21	8.0
Division				
half 4 beans	66	100	34	1.5
half 8 beans	61	97	37	1.6
10÷2 (pairs of socks)	24	74	50	3.1
8÷4 (pieces of chocolate)	47	88	41	1.9
Known Facts				
Doubles				
1+1	97	100	3	1.0
5+5	91	94	3	1.0
2+2	85	94	9	1.1
3+3	68	88	21	1.3
4+4	50	88	38	1.8
10+10	53	85	32	1.6
6+6	12	47	35	4.0
9+9	6	26	21	4.5

2013 Results (Years 1 and 2)	Initial% n=34	Final% n=34	<i>Final-Initial</i> <i>% Diff</i>	<i>Final/Initial</i> <i>Ratio</i>
8+8	3	24	21	8.0
7+7	3	26	24	9.0
Plus One				
2 + 1	68	85	18	1.3
1 + 4	47	79	32	1.7
1 + 9	47	74	26	1.6
Subtraction (half)				
4 - 2	29	59	29	2.0
8 - 4	9	50	41	5.7
10 - 5	35	79	44	2.3
Doubles plus/minus one				
2 + 3	26	53	26	2.0
5 + 4	18	50	32	2.8
5 + 6	6	32	26	5.5
Combinations making Ten				
4 + 6	6	15	9	2.5
7 + ? = 10	6	44	38	7.5
2 + 8	12	59	47	5.0
Place Value for -ty and -teen				
20+7	24	62	38	2.6
10+8	21	53	32	2.6
2x10	12	18	6	1.5
3x10	6	18	12	3.0
4x10	6	15	9	2.5
Multiplication Facts				
2x5	15	18	3	1.2
8x5	3	6	3	2.0
5x7	3	3	0	1.0
Division Facts				
8 ÷ 2	6	9	3	1.5
10 ÷ 2	0	9	9	
12 ÷ 4	0	3	3	
12 ÷ 2	0	6	6	
20 ÷ 5	0	6	6	
10 ÷ 5	0	6	6	
Incrementing by Tens				
5+10 dot strips	74	85	12	1.2
5+10 by Counting All	35	9	-26	0.3
by Counting On or Skip Counting	24	26	3	1.1
by Basic Facts	24	50	26	2.1
15+10 dot strips	24	53	29	2.3
15+10 by Counting All	0	3	3	
by Counting On or Skip Counting	6	6	0	1.0
by Basic Facts	18	44	26	2.5
25+10 dot strips	21	50	29	2.4
25+10 by Counting All	3	0	-3	0.0
by Counting On or Skip Counting	0	9	9	
by Basic Facts	18	41	24	2.3

2013 Results (Years 1 and 2)	Initial% n=34	Final% n=34	<i>Final-Initial % Diff</i>	<i>Final/Initial Ratio</i>
Place Value				
10s in 80	12	59	47	5.0
10s in 80 Knew fact	0	0	0	
10s in 80 Skip counting	0	3	3	
10s in 80 Remove zero	0	24	24	
10s in 80 Guessed	0	0	0	
Ts in 240	12	32	21	2.8
Number-word Sequences				
by ones to 100 or higher	53	91	38	1.7
by twos to 100	6	50	44	8.5
by tens to 100	44	85	41	1.9
by fives to 100	26	62	35	2.3
Number-word sequence backwards				
Backwards from 20	29	53	24	1.8
Backwards from 10	88	91	3	1.0

Appendix B

2014 (Years 1 to 3) %	Y1			Y2			Y3			Y1-3		
	Initial n=35	Final n=35	% Diff	Initial n=24	Final n=24	% Diff	Initial n=25	Final n=25	% Diff	Initial n=84	Final n=84	% Diff
Tasks												
youngest in yrs	5.01	5.42		6.03	6.54		6.68	7.17		5.01	5.42	
oldest in yrs	5.82	6.34		6.85	7.35		7.88	8.36		7.88	8.36	
<i>Average Age in yrs</i>	<i>5.45</i>	<i>5.94</i>		<i>6.43</i>	<i>6.95</i>		<i>7.28</i>	<i>7.76</i>		6.27	6.77	
SD	0.26	0.27		0.27	0.27		0.29	0.30		0.82	0.82	
Addition/Subtraction Strategy												
3 + 4	37	80	43	67	71	4	88	92	4	61	81	20
by Counting All	17	37	20	33	25	-8	32	16	-16	26	27	1
by Counting On or Skip Counting	9	31	23	17	21	4	24	36	12	15	30	14
by Known or Derived Facts	11	11	0	17	25	8	32	40	8	19	24	5
23 + 4	6	23	17	25	42	17	36	76	40	20	44	24
by Counting On or Skip Counting	6	14	9	21	17	-4	16	12	-4	13	14	1
by Known or Derived Facts	0	9	9	4	25	21	20	64	44	7	30	23
8+5	6	31	26	25	42	17	60	76	16	27	48	20
by Counting All	0	9	9	4	4	0	8	0	-8	4	5	1
by Counting On	6	23	17	13	33	21	36	40	4	17	31	14
by Known or Derived Facts	0	0	0	8	4	-4	16	36	20	7	12	5
14 - 5	6	11	6	25	29	4	40	76	36	21	36	14
by Counting Back	3	11	9	17	13	-4	24	48	24	13	23	10
by Known or Derived Facts	3	0	-3	8	17	8	16	28	12	8	13	5
42 + 30 (Derived Facts)	0	3	3	4	8	4	8	48	40	4	18	14
37 - 9	0	3	3	0	4	4	12	40	28	4	14	11
by Counting back	0	3	3	0	4	4	0	28	28	0	11	11
by Derived Facts	0	0	0	0	0	0	12	12	0	4	4	0
Multiplication Strategy												
6 x 2 kete with shells	23	86	63	71	88	17	84	100	16	55	90	36
6x2 by Counting All	17	34	17	33	21	-13	24	4	-20	24	21	-2
by Skip Counting/Repeated Addition	6	46	40	38	58	21	56	76	20	30	58	29
by Known or Derived Facts	0	6	6	0	8	8	4	20	16	1	11	10
4x5 monkeys with bananas	23	63	40	54	88	33	76	100	24	48	81	33
4x5 by Counting All	17	11	-6	21	25	4	12	4	-8	17	13	-4
by Skip Counting/Repeated Addition	3	34	31	25	33	8	56	20	-36	25	30	5
by Known or Derived Facts	3	17	14	8	29	21	8	76	68	6	38	32
3x10 rows of cupcakes	31	66	34	46	83	38	60	92	32	44	79	35
3x10 Counting All	14	14	0	21	25	4	4	4	0	13	14	1
by Skip Counting &/or Counting On	17	43	26	17	42	25	36	52	16	23	45	23
by Known or Derived Facts	0	9	9	8	17	8	16	36	20	7	19	12

Tasks	Initial	Final	%	Initial	Final	%	Initial	Final	%	Initial	Final	%
	n=35	n=35	Diff	n=24	n=24	Diff	n=25	n=25	Diff	n=84	n=84	Diff
Division												
Division 30 cakes into boxes of 5	9	63	54	17	58	42	44	84	40	21	68	46
half 4 beans	49	80	31	88	92	4	88	100	12	71	89	18
half 8 beans	43	66	23	67	79	13	84	100	16	62	80	18
half of 20	9	34	26	38	42	4	56	76	20	31	49	18
half of 100	0	20	20	17	33	17	40	68	28	17	38	21
10÷2 (pairs of socks)	26	46	20	50	71	21	72	88	16	46	65	19
8÷4 (pieces of chocolate)	40	66	26	63	67	4	88	92	4	61	74	13
60 ÷ 10 (sticks) (also PV)	0	9	9	13	25	13	24	60	36	11	29	18
Known Facts												
Doubles												
1+1	69	100	31	100	100	0	100	100	0	87	100	13
5+5	40	94	54	75	92	17	96	100	4	67	95	29
2+2	43	94	51	71	88	17	92	100	8	65	94	29
3+3	31	83	51	58	67	8	92	100	8	57	83	26
4+4	29	80	51	50	71	21	84	92	8	51	81	30
10+10	26	80	54	54	79	25	88	100	12	52	86	33
6+6	9	51	43	29	38	8	56	76	20	29	55	26
9+9	0	29	29	8	17	8	36	44	8	13	30	17
8+8	0	29	29	8	21	13	24	36	12	10	29	19
7+7	0	31	31	4	17	13	36	40	4	12	30	18
Doubles plus/minus one												
2 + 3	6	40	34	29	42	13	68	80	12	31	52	21
4 + 3	0	26	26	8	29	21	24	44	20	10	32	23
5 + 4	3	26	23	33	25	-8	60	60	0	29	36	7
5 + 6	0	14	14	8	13	4	28	40	12	11	21	11
Plus one/two												
2 + 1	31	71	40	46	75	29	84	100	16	51	81	30
3 + 1	20	60	40	42	63	21	76	100	24	43	73	30
1 + 4	20	51	31	46	63	17	72	88	16	43	65	23
1 + 9	17	54	37	46	58	13	76	88	12	43	65	23
5 + 2	3	46	43	21	58	38	60	80	20	25	60	35
Subtraction (half)												
4 - 2	0	29	29	21	42	21	68	76	8	26	46	20
8 - 4	0	29	29	21	42	21	44	60	16	19	42	23
10 - 5	3	40	37	33	54	21	72	84	12	32	57	25
Combinations making Ten												
4 + 6	0	11	11	8	21	13	24	40	16	10	23	13
7 + ? = 10	0	26	26	13	17	4	40	64	24	15	35	19
2 + 8	3	31	29	21	33	13	52	68	16	23	43	20
Place Value for -ty and -teen												
20+7	6	46	40	33	46	13	56	88	32	29	58	30
10+8	3	46	43	38	38	0	64	84	20	31	55	24
2x10	0	11	11	13	21	8	24	60	36	11	29	18
3x10	0	11	11	13	17	4	12	60	48	7	27	20
4x10	0	11	11	13	21	8	12	60	48	7	29	21

Tasks	Initial	Final	%	Initial	Final	%	Initial	Final	%	Initial	Final	%
	n=35	n=35	Diff	n=24	n=24	Diff	n=25	n=25	Diff	n=84	n=84	Diff
Multiplication Facts												
2x5	0	14	14	8	25	17	24	56	32	10	30	20
8x5	0	0	0	0	0	0	4	12	8	1	4	2
5x7	0	0	0	0	0	0	4	12	8	1	4	2
Division Facts												
8 ÷ 2	0	3	3	0	0	0	8	24	16	2	8	6
8 ÷ 4	0	3	3	0	0	0	4	12	8	1	5	4
10 ÷ 2	0	6	6	4	17	13	12	24	12	5	14	10
12 ÷ 4	0	0	0	0	0	0	0	8	8	0	2	2
12 ÷ 2	0	3	3	0	4	4	4	16	12	1	7	6
20 ÷ 5	0	3	3	0	0	0	0	16	16	0	6	6
10 ÷ 5	0	0	0	0	0	0	4	20	16	1	6	5
Division by Ten												
60 ÷ 10	0	0	0	0	4	4	8	40	32	2	13	11
80 ÷ 10	0	0	0	0	4	4	4	40	36	1	13	12
100 ÷ 10	0	0	0	0	4	4	8	28	20	2	10	7
200 ÷ 10	0	0	0	0	0	0	0	28	28	0	8	8
240 ÷ 10	0	0	0	0	0	0	0	24	24	0	7	7
17 ÷ 10	0	0	0	0	0	0	0	24	24	0	7	7
23 ÷ 10	0	0	0	0	0	0	0	28	28	0	8	8
104 ÷ 10	0	0	0	0	0	0	0	20	20	0	6	6
Place Value												
Incrementing by Tens												
5+10 dot strips	3	74	71	63	54	-8	92	84	-8	46	71	25
5+10 by Counting All	3	29	26	29	29	0	28	0	-28	18	20	2
by Counting On or Skip Counting	0	14	14	4	0	-4	4	12	8	2	10	7
by Known Facts	0	31	31	29	25	-4	60	72	12	26	42	15
15+10 dot strips (known fact)	0	31	31	21	25	4	48	72	24	20	42	21
25+10 dot strips (known fact)	0	31	31	17	25	8	48	72	24	19	42	23
\$10s in \$80												
10s in 80 Knew Fact	0	3	3	8	33	25	8	20	12	5	17	12
10s in 80 Remove Zero	0	9	9	4	17	13	28	44	16	10	21	12
10s in 80 Skip Counting	0	0	0	0	0	0	20	0	-20	6	0	-6
\$10s in \$240	0	3	3	0	4	4	12	40	28	4	14	11
\$100s in \$1,600	0	0	0	0	4	4	8	20	12	2	7	5
60 ÷ 10 (sticks)												
10s in 60 Knew Fact	0	3	3	8	13	4	12	28	16	6	13	7
10s in 60 Remove Zero	0	3	3	4	4	0	8	32	24	4	12	8
10s in 60 Skip Counting	0	3	3	0	8	8	4	0	-4	1	4	2

Tasks	Initial	Final	%	Initial	Final	%	Initial	Final	%	Initial	Final	%
	n=35	n=35	<i>Diff</i>	n=24	n=24	<i>Diff</i>	n=25	n=25	<i>Diff</i>	n=84	n=84	<i>Diff</i>
Place Value contd.												
23 ÷ 10 quotitive	0	20	20	8	29	21	20	76	56	8	39	31
Draw ten-frame	0	54	54	4	50	46	28	96	68	10	65	56
Quantify 24 boxes *	0	89	89	25	92	67	64	100	36	26	93	67
Count All 24 boxes	0	60	60	17	54	38	8	20	12	7	46	39
Skip Counting	0	9	9	0	21	21	16	8	-8	5	12	7
Derived Facts using Tens	0	20	20	4	17	13	40	72	32	13	35	21
Write 24 *	0	89	89	29	88	58	72	96	24	30	90	61
Connect 4 with 4 boxes *	0	71	71	17	67	50	72	88	16	26	75	49
Connect 2 with 2 tens *	0	20	20	8	33	25	44	76	32	15	40	25
31 beads by tens	0	26	26	17	38	21	52	76	24	20	44	24
\$31 using \$10 notes	0	20	20	21	38	17	44	88	44	19	45	26
Number-word Sequences												
by ones to 100 or higher	31	74	43	50	96	46	52	96	44	43	87	44
by twos to 100 or higher	0	29	29	8	29	21	28	76	48	11	43	32
by tens to 100 or higher	17	60	43	38	54	17	48	96	48	32	69	37
by tens to 200	0	3	3	4	25	21	24	56	32	8	25	17
by fives to 100	3	49	46	33	58	25	60	92	32	29	64	36
One <i>More</i> Than												
2	71	97	26	75	96	21	96	100	4	80	98	18
5	60	86	26	79	92	13	96	96	0	76	90	14
9	57	83	26	75	92	17	96	100	4	74	90	17
12	43	77	34	67	79	13	88	96	8	63	83	20
19	34	71	37	54	83	29	84	96	12	55	82	27
29	20	57	37	50	79	29	80	96	16	46	75	29
46	17	57	40	58	79	21	80	96	16	48	75	27
69	14	46	31	46	71	25	80	96	16	43	68	25
99	20	57	37	58	83	25	80	96	16	49	76	27
139	9	20	11	25	29	4	56	68	12	27	37	10
899	0	9	9	8	25	17	28	60	32	11	29	18
One <i>Less</i> Than												
2	43	80	37	46	92	46	92	100	16	58	89	31
5	43	74	31	54	83	29	88	100	12	60	85	25
9	29	71	43	50	83	33	84	100	32	51	83	32
11	26	54	29	54	79	25	84	96	12	51	74	23
16	11	54	43	46	79	33	80	96	16	42	74	32
20	11	54	43	42	67	25	76	96	20	39	70	31
31	3	37	34	25	50	25	36	80	44	19	54	35
70	6	31	26	21	46	25	48	96	48	23	55	32
100	9	49	40	38	63	25	72	96	24	36	67	31
600	0	11	11	8	25	17	36	56	20	13	29	15

Tasks	Initial	Final	%	Initial	Final	%	Initial	Final	%	Initial	Final	%
	n=35	n=35	<i>Diff</i>	n=24	n=24	<i>Diff</i>	n=25	n=25	<i>Diff</i>	n=84	n=84	<i>Diff</i>
Subitise												
3	97	100	3	100	96	-4	100	100	0	99	99	0
5	80	97	17	96	100	4	96	100	4	89	99	10
4 (dice)	80	97	17	96	100	4	100	100	0	90	99	8
4 (line)	46	86	40	54	75	21	84	100	16	60	87	27
6	60	94	34	83	96	13	96	100	4	77	96	19
8 (Ten-frame)	17	57	40	38	71	33	52	92	40	33	71	38
10 (2 x 5 dice)	34	91	57	67	92	25	92	96	4	61	93	32
10 (Ten-frame)	51	94	43	54	75	21	96	96	0	65	89	24
13 (Ten-frame & singletons)	6	51	46	33	54	21	68	96	28	32	65	33
20 (2 Ten-frames)	14	77	63	42	67	25	68	96	28	38	80	42
23 (Ten-frames & singletons)	6	51	46	29	46	17	44	92	48	24	62	38
30 (3 Ten-frames)	0	54	54	25	58	33	68	96	28	27	68	40

Appendix C

2013 (Y1 & Y2) n=34	Initial		Final		<i>Diff</i>	<i>t</i>	SD	prob	ES	
	Mean	SD	Mean	SD					diff/SD	Sig
Task Types										
Add/Sub Problem-solving Strategies	2.36	2.46	4.91	3.61	2.55	6.61	2.23	0.000	1.14	**
Multiplication Problem-solving Strategies	2.48	2.18	5.74	2.16	3.25	8.52	2.23	0.000	1.46	**
Division problem-solving Strategies	2.21	1.25	5.91	1.90	3.70	14.94	1.45	0.000	2.56	**
Known Facts	8.41	6.21	17.24	10.25	8.83	8.75	5.88	0.000	1.50	**
Tens Awareness	2.76	3.21	9.74	6.64	6.97	8.88	4.58	0.000	1.52	**
Skip Counting	1.38	1.72	4.21	2.41	2.82	7.70	2.14	0.000	1.32	**
Structure tasks	12.15	2.28	14.15	1.23	2.00	8.01	1.46	0.000	1.37	**
2014 (Y1, Y2, & Y3) n=84										
Task Types										
Add/Sub Problem-solving Strategies	2.93	4.15	5.48	5.39	2.55	7.06	3.31	0.000	0.77	*
Multiplication Problem-solving Strategies	2.48	2.38	5.19	2.66	2.71	11.89	2.09	0.000	1.30	**
Division problem-solving Strategies	3.20	2.35	4.92	2.53	1.72	9.58	1.64	0.000	1.05	**
Known Addition Facts	8.31	7.35	13.74	6.69	5.43	10.75	4.63	0.000	1.17	**
Known Subtraction, Mult/Div Facts	1.31	2.74	3.14	4.02	1.83	7.14	2.35	0.000	0.78	*
Tens Awareness	6.14	7.45	13.76	10.50	7.62	12.26	5.70	0.000	1.34	**
Skip Counting	1.61	2.15	3.79	2.63	2.18	9.48	2.11	0.000	1.03	**
Structure tasks	11.79	3.05	13.65	1.89	1.87	7.43	2.31	0.000	0.81	*
Number Line Placements	6.50	3.18	7.21	2.88	0.71	1.85	3.55	0.069	0.20	
One More Than	5.71	4.00	8.04	3.24	2.33	6.34	3.36	0.000	0.69	*
One Less Than	3.92	3.83	6.79	3.52	2.87	8.45	3.11	0.000	0.92	*
Subitising	6.96	3.35	10.08	2.66	3.12	10.68	2.68	0.000	1.17	**

* Effect Size (ES) is greater than 0.60, signifying excellent progress for one year of schooling (Hattie, 2009)

** Effect size is greater than one standard deviation, signifying an acceleration of at least two to three years of education

Appendix D

2014 Year 2									
Task Types	Project (n=10)		Contrast (n=24)		Diff	t	prob	ES	Sig
	Mean	SD	Mean	SD					
One More Than	7.80	3.05	5.25	4.01	<i>2.55</i>	2.02	0.082	0.70	
One Less Than	6.20	3.52	3.13	3.89	<u>3.08</u>	2.15	0.039	0.84	*
Subitising	9.90	2.03	6.46	3.30	<u>3.44</u>	3.05	0.005	1.18	**
Add/Sub Problem-solving Strategies	1.70	1.49	1.21	1.32	<i>0.49</i>	0.95	0.347	0.37	
Multiplication Problem-solving Strategies	2.50	0.85	1.50	1.22	<u>1.00</u>	2.73	0.012	0.91	*
Division problem-solving Strategies	4.80	2.35	3.00	2.11	<u>1.80</u>	2.20	0.035	0.85	*
Known Addition Facts	10.00	6.60	7.21	6.58	<i>2.79</i>	1.13	0.268	0.44	
Known Subtraction, Mult/Div Facts	1.60	2.17	0.88	2.09	<i>0.73</i>	0.91	0.369	0.36	
Tens Awareness	10.40	5.60	4.58	6.55	<u>5.82</u>	2.45	0.020	0.95	*
Counting Forward & Back in Tens	1.10	0.57	0.33	0.57	<u>0.77</u>	3.60	0.001	1.39	**
Subitising Ten-frames	3.50	1.35	1.50	1.98	<u>2.00</u>	2.91	0.006	1.13	**
Skip Counting	4.00	1.69	2.63	1.92	<i>1.38</i>	1.52	0.151	0.76	
Structure tasks	13.20	2.10	11.22	2.19	<u>1.98</u>	2.46	0.024	0.94	*
Number Line Placements	4.56	2.35	4.63	2.58	<i>0.07</i>	0.07	0.942	0.03	
2014 Year 3									
Task Types	Project (n=24)		Contrast (n=19)		Diff	t	prob	ES	Sig
	Mean	SD	Mean	SD					
One More Than	9.08	2.65	8.21	3.78	<i>0.87</i>	0.85	0.400	0.28	
One Less Than	8.00	2.66	6.53	3.91	<i>1.47</i>	1.46	0.155	0.46	
Subitising	10.88	1.45	9.37	2.48	<u>1.51</u>	2.35	0.026	0.79	*
Add/Sub Problem-solving Strategies	3.08	1.77	2.68	1.77	<i>0.40</i>	0.74	0.466	0.23	
Multiplication Problem-solving Strategies	2.71	0.75	2.11	0.94	<u>0.60</u>	2.35	0.024	0.73	*
Division problem-solving Strategies	6.00	2.19	4.84	2.14	<i>1.16</i>	1.74	0.089	0.55	
Known Addition Facts	15.75	5.22	15.11	6.54	<i>0.65</i>	0.36	0.721	0.11	
Known Subtraction, Mult/Div Facts	4.50	4.10	2.89	3.74	<i>1.61</i>	1.33	0.192	0.42	
Tens Awareness	17.54	8.09	12.42	8.28	<u>5.12</u>	2.04	0.048	0.64	*
Counting Forward & Back in Tens	1.71	1.00	1.26	1.20	<i>0.45</i>	1.33	0.191	0.42	
Subitising Ten-frames	4.29	0.96	3.26	1.76	<u>1.03</u>	2.30	0.030	0.77	*
Skip Counting	5.94	1.09	5.00	2.21	<i>0.94</i>	1.26	0.233	0.53	
Structure tasks	14.33	1.81	14.42	1.87	<i>0.09</i>	0.16	0.878	0.05	
Number Line Placements	2.58	1.77	2.56	2.66	<i>0.03</i>	0.04	0.970	0.01	
PAT Raw Score	13.92	7.41	15.11	6.24	<i>-1.19</i>	0.56	0.579	-0.18	

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