

Investigating the effects of a T-Shaped Literacy intervention on Years 7 and 8 students' reading and writing in subject English

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Project outputs

Outputs

- NZJES article which stems from both the pilot of T-Shaped and the more recent TLRI project- Wilson, A., Rosedale, N. & Meiklejohn-Whiu, S. Piloting a T-Shaped Approach to Develop Primary Students' Close Reading and Writing of Literary Texts. NZ J Educ Stud 59, 73–91 (2024). <https://doi.org/10.1007/s40841-024-00310-0>
- T-Shape Website co-designed with kaiako and used within the project - <https://tshapedliteracy.blogs.auckland.ac.nz/>
- Presentation at the Manaiakalani national hui in 2022
- Collaboration with the Manaiakalani research team and their internal dissemination for reading interventions in 2023
- <https://nzla.org.nz/events/2024-national-symposium/> - Keynote: Developing higher level literacies with multiple multi-modal texts. Introduction of the T-Shaped Literacy model where students explore “big ideas” in units centred around multiple texts / text sets. Practical examples will be presented of how the T-Shaped approach has been used in primary schools to support the development of higher-level literacies including creative writing, synthesis, literary analysis and critical literacy.

Further dissemination plans: Please outline here or attach We are in the process of writing the following:

- Article for NZJES or similar about effects of the T-Shape intervention
- SET article based on the TLRI extended report
- A book or website for supporting teachers to implement the six T-Shape units
- Student voice, connection and storying in the final T-Shape unit In each article, we will acknowledge the TLRI fund that has allowed us to carry out this research We will meet with the Manaiakalani research team to discuss the findings of this work. We will also offer our time to present to teachers within Manaiakalani around T-Shaped findings.