

# Puka Whakaatu Hiahia│Expression of Interest (2025)

## TLRI Open Pathway Form

Delete guidance notes (shaded text) in your completed application. Please use 10-point Arial font with no less than single line spacing. The entire application should comprise the 2 cover sheets plus a maximum of 4 additional pages. A fifth page **for references only** may be included if these do not fit in the four-page limit.

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| **Taitara o te marohi │Title of proposal:** | Please provide a short working title for your research. This should reflect the nature of your project and use plain language |
| *Research focus: (please indicate by deleting those not applicable)* | ECE | School | Cross-sector |

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| **Ngā kōrero mō te kaiwherawhera matua** (tae atu ki te tokorua) **│ Principal investigator details:** (up to two) |
| *Name* |  |  |
| *Email address**(for receiving notification of decision)* |  |  |
| *Phone* |  |  |

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| **Ngā kōrero mō te hinonga │ Organisation details:** |
| *Name of institution/organisation* |   |
| *Contact person* |  |
| *Email address**(for receiving notification of decision)* |  |
| *Phone* |  |

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| **Ngā taipitopito wāhi noho │ Address details:** |
| *Physical address**(for receiving notification of decision)* |   |
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| *Attention:* |  |

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| **Whakamārama poto mō te kaupapa** (tae atu ki te 100 kupu) **│ Succinct description of proposed research project:** (up to 100 words) |
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| **Ngā kōrero mō te tīma │ Project team details** |
| *Name*  | *Organisation* | *Role in proposed project (brief description of how team member will contribute to the project)* |
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| **Te pūtea e tonoa ana │ Funding applied for** (please read the guidance for further information) (N.B. Figures are exclusive of GST) |
| *Number of years funding applied for* | 1-year project | 2-year project | 3-year project |
| *Amount per year**(please indicate indicative amount per year—see the information pack for guidance)* | $ year 1 | $ year 1$ year 2 | $ year 1$ year 2$ year 3 |
| ***Total funding*** *over life of the project* | **$** | **$** | **$** |
| *The TLRI seeks to obtain the best value for its funds. The selection panel will consider whether the quality of the proposed research justifies the amount of funding requested.**Please state if this proposal is part of a larger programme of research, and if so, clearly state what the funding requested from the TLRI is for that is not covered by other sources.* |

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| **He whakamārama mō te kaupapa e marohitia ana me tōna horopaki: te hua rautaki me te hua ritenga │ Description of proposed project and its context: strategic and practice value**  |
| Delete guidance notes (shaded text) in your application. This section is to be no more than 2 pages.Regarding strategic and practice value, Expression of Interest proposals should:* state your research question(s) and make a convincing argument that the question(s) is (are) important for Aotearoa New Zealand education at this time
* provide a clear rationale for the proposed project
* explain how the project aligns with the TLRI Open Pathway priorities for the year, which include research that:
	+ contributes to the Government’s education priorities
	+ focuses on topics of strategic importance within the early childhood education, primary and/or secondary school sectors
	+ focuses on success for Māori learners as Māori
	+ focuses on success for Pacific learners as Pacific.

**Criteria used to assess this section**The extent to which the proposal:* addresses an area of strategic importance to education in New Zealand
* provides a clear rationale for the project including links to relevant New Zealand and international research
* has the potential to inform teacher practice, have a positive impact on learning, and lead to improvements in outcomes for learners
* poses research question(s) that will build new knowledge and is (are) appropriate for the proposed scope and design of the project.
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| **Te hoahoa i te rangahau, te mahi kōtui, te kāhui mahi i te kaupapa: te hua rangahau │ Research design, partnership, and project team: research value** |
| Delete guidance notes (shaded text) in your application. This section is to be no more than 2 pages.Regarding research design, Expression of Interest proposals should describe:* the overall research design.
* the data collection methods, including the types of data you intend to collect and how these will be collected. This should include a clear focus on, and measure of, learner outcomes.
* how you will manage and analyse the data you collect.
* how the data will enable you to answer your research questions.
* and explain how your research design actively gives effect to the principles of the TLRI Te Tiriti purpose statement.

Regarding partnerships and project teams, Expression of Interest proposals should:* describe the nature of your proposed partnership, including name(s) of ECE centres, kura/schools, tertiary teams.
* briefly discuss the rationale for the partnership and why the partnership is the right way for you to find the answers to your research questions.
* list team members and briefly describe their role on the project (NB: this is on the cover sheet and does not need to be repeated here).
* provide a short paragraph about the Principal Investigator(s) highlighting relevant experience and qualifications.

Explain how your research, partnership, and project team will actively give effect to the principles of the TLRI Te Tiriti purpose statement (NB: this may be discussed in both sections).**Criteria used to assess this section**The extent to which the proposal has:* a research design, data collection methods and approach to analysis that will address the research question(s) and enable substantive and robust findings.
* a partnership in place that has a clear rationale and is consistent with the intent of the TLRI.
* a project team that is led by a principal investigator/s with relevant experience in leading similar research projects and includes appropriate research and practice experience across the team.
* explained how the research will actively give effect to the principles of the TLRI Te Tiriti purpose statement.
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